



Office of College and Career Readiness

Richardson Independent School District
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Below are the considerations that are being brought forth by the GPA and Rank committee. These are only considerations and are not final decisions. Please feel free to provide additional feedback to the GPA/Rank Committee at <https://goo.gl/fphj63>

Why Committee Was Assembled?

- To review the potential equity and fairness concerns related to current practices for RISD class rank and GPA procedures at the secondary level.
- Current GPA/rank policies are not transparent and often hard for students and parents to understand how they are calculated.
- The committee was charged by RISD to review the potential equity and fairness issues related to the topics, with transparency and simplicity as standards of any proposed solutions.

Committee

- Work for GPA and rank began in the spring of 2016.
- Fall of 2016, the committee was placed under new leadership and work has continued since.
- Committee is comprised of students, parents, teachers, counselors, building administrators, RISD central staff and Dr. Kettler, from the UNT College of Education, served as the facilitator of the process.
- A full list member names and roles can be found at http://www.risd.org/group/aboutrisd/gpa_committee.html.

Ranking Proposals

- The committee recommends that RISD not rank students outside of the top ten 10%, which complies with State of Texas law that RISD must rank the top 10%.
- School districts who are not ranking outside of the top 10 %- Arlington ISD only at their Collegiate High School, Austin ISD, Coppell ISD Eanes ISD (Austin Westlake), Grapevine-Colleyville ISD, Highland Park ISD, Lake Travis ISD, Leander ISD, Plano ISD only at their Academy High School, Round Rock ISD only at Westwood High School, Spring Branch ISD, Southlake Carroll ISD, and South Texas ISD.
- A student's class rank would not be calculated or reported except for the top ten percent of a given class.
- Class rank shall not appear on any student's academic achievement record (transcript).
- RISD would provide to each student in the top ten percent a certificate of class rank containing the student's specific numerical rank out of the specific total class size.

GPA Proposals:

- Ranking GPA- To determine Valedictorian, Salutatorian, Top 10 Graduates, and Top 10% for Automatic Admission Policies, RISD would calculate student's' GPA for a set of qualifying courses.
 - Qualifying courses include a set of specific courses in Mathematics, English Language Arts, Science, Social Studies, Economics, and any core CTE or eligible course that can substitute or satisfy graduation requirements in core courses.
 - To be absolutely transparent, RISD will produce a list of the exact courses that meet the above criteria.
- Cumulative GPA for Graduation- it was recommended that the courses used to calculate GPA for all students should be every course they have taken for high school credit, minus the current exceptions listed in board policy. (Credit by Exam, AP examinations, Drivers' Education, Local Credit designated courses, Examination for Acceleration, and Graduation courses taken prior to 9th grade)

Quality Points/Weighted GPA:

- Proposal for feedback would be for RISD to convert student semester grades earned in eligible courses to grade points using a 3 level system with an integrated grading scale.
 - Level 1 - Examples of eligible courses- Advanced Placement (AP), Dual Credit, and OnRamps courses are weighted at 5.0.
 - Level 2 - Examples of eligible courses - Honors, Academic Decathlon, and Pre-Advanced Placement (Pre-AP) courses are weighted at 4.5.
 - Level 3 – All other courses not categorized as level 1 or level 2 shall be weighted as level 3 at 4.0.
 - In order to become an eligible course, course information would be presented to a committee to determine which level the course would be categorized into.

NUMERICAL GRADE	TIER I (5.0 SCALE)	TIER II (4.5 SCALE)	TIER III (4.0 SCALE)
100	5.0	4.5	4.0
99	4.9	4.4	3.9
98	4.8	4.3	3.8
97	4.7	4.2	3.7
96	4.6	4.1	3.6
95	4.5	4	3.5
94	4.4	3.9	3.4
93	4.3	3.8	3.3
92	4.2	3.7	3.2
91	4.1	3.6	3.1
90	4	3.5	3
89	3.9	3.4	2.9
88	3.8	3.3	2.8
87	3.7	3.2	2.7
86	3.6	3.1	2.6
85	3.5	3	2.5
84	3.4	2.9	2.4
83	3.3	2.8	2.3
82	3.2	2.7	2.2
81	3.1	2.6	2.1
80	3	2.5	2
79	2.9	2.4	1.9
78	2.8	2.3	1.8
77	2.7	2.2	1.7
76	2.6	2.1	1.6
75	2.5	2	1.5
74	2.4	1.9	1.4
73	2.3	1.8	1.3
72	2.2	1.7	1.2
71	2.1	1.6	1.1
70	2	1.5	1
Below 70	0	0	0