

2017-2018 Georgia PTA Reflections Student Entry Form



To be completed by the Local Unit PTA:

Chairperson's Email	Local Unit PTA Name		DEADLINE FOR ENTRY:
TEACHER/ ROOM #: Council PTA	Local Unit Reflections Chairperson		
Council PTA	Chairperson's EmailChair	person's Phone	TEACHER/
MEMBER DUES PAID	Local Unit's National 8-digit ID #	STATE IE	. # 50073
STUDENT NAME	Council PTAD	vistrict PTA	<u> </u>
permission and consent that PTA may display, copy, reproduce, enhance, print, sublicense, publish, distribute and create derival works for PTA purposes. PTA is not responsible for lost or damaged entries. Submission of entry into the PTA Reflections progreconstitutes acceptance of all rules and conditions. I agree to the above statement and the National PTA Reflections Official Rules. STUDENT SIGNATURE: PARENT/LEGAL GUARDIAN SIGNATURE: PARENT/LEGAL GUARDIAN SIGNATURE: PARENT/LEGAL GUARDIAN SIGNATURE: DANCE CHOREOGRAPHY MUSIC COMPOSITION PHOTOGRAPHY PHOTOGRAPHY MIDDLE SCHOOL (Grades 3-5) ITERATURE VISUAL ARTS HIGH SCHOOL (Grades 9-12) SPECIAL ARTIST DIVISION (All Grades)* Please check this box ONLY if the student qualifies as a Special Artist. ELIGIBILITY. The National PTA Special Artist Division is an option for students with disabilities who receive services under IDEA or Section 504 to have the opportunit			_
MAILING ADDRESS	STUDENT NAME	GRAD	EAGEM/F
Ownership in any submission shall remain the property of the entrant, but entry into this program constitutes entrant's irrevoce permission and consent that PTA may display, copy, reproduce, enhance, print, sublicense, publish, distribute and create deriva works for PTA purposes. PTA is not responsible for lost or damaged entries. Submission of entry into the PTA Reflections program constitutes acceptance of all rules and conditions. I agree to the above statement and the National PTA Reflections Official Rules. STUDENT SIGNATURE: PARENT/LEGAL GUARDIAN SIGNATURE: PARENT/LEGAL GUARDIAN SIGNATURE: PARENT/LEGAL GUARDIAN SIGNATURE: DANCE CHOREOGRAPHY MUSIC COMPOSITION INTERMEDIATE (Grades 3-5) FILM PRODUCTION PHOTOGRAPHY HIGH SCHOOL (Grades 6-8) LITERATURE VISUAL ARTS HIGH SCHOOL (Grades 9-12) SPECIAL ARTIST DIVISION (All Grades)* Please check this box ONLY if the student qualifies as a Special Artist. ELIGIBILITY. The National PTA Special Artist Division is an option for students with disabilities who receive services under IDEA or Section 504 to have the opportunit	PARENT/GUARDIAN NAME	EMAIL	PHONE
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 □ PRIMARY (Preschool- Grade 2) □ DANCE CHOREOGRAPHY □ MUSIC COMPOSITION □ INTERMEDIATE (Grades 3-5) □ FILM PRODUCTION □ PHOTOGRAPHY □ VISUAL ARTS □ HIGH SCHOOL (Grades 9-12) □ SPECIAL ARTIST DIVISION (All Grades)* Please check this box ONLY if the student qualifies as a Special Artist. ELIGIBILITY. The National PTA Special Artist Division is an option for students with disabilities who receive services under IDEA or Section 504 to have the opportunit 	STUDENT SIGNATURE:PA	ARENT/LEGAL GUARDIAN SIG	GNATURE:
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accommodations they may need in order to participate fully in the program. The Special Artist Division offers modified rules and guidelines to ensure that every student had chance to be part of the National PTA Reflections® program. Who qualifies as a disabled individual under the law? The Americans with Disabilities Act (ADA) defines an individual with a disability as a person who: (1) Has a physical or m impairment that substantially limits one or more of the major life activities of that person; (2) Has a record of such an impairment; or (3) Is regarded as having such impairment	ELIGIBILITY. The National PTA Special Artist Division is an option for students accommodations they may need in order to participate fully in the program. The chance to be part of the National PTA Reflections® program. Who qualifies as a disabled individual under the law? The Americans with Disabil	with disabilities who receive service e Special Artist Division offers modifie lities Act (ADA) defines an individual w	es under IDEA or Section 504 to have the opportunity and ed rules and guidelines to ensure that every student has the with a disability as a person who: (1) Has a physical or mental
TITLE OF ARTWORK	TITLE OF ARTWORK		
	·		
ARTWORK DETAILS (Dance/Film: cite background music; Music: musician(s)/instrumentation; Literature: word count; Photo/Visu Arts: materials & dimensions)	ARTIST SATATEMENT (Must be 10 to 100 words describing y		